# Psychology

# Mrs. Basia Manniso

**Room 131**

**Goal:**

Students will demonstrate their understanding of major concepts in psychology though examination and application.

This course is a general introduction to Psychology. Students will be introduced to the history of Psychology and its contributors, the resulting theories, and their applications.

Students will be required to do several major projects. Each of these projects will be announced with full instructions, time for conferences, requirements, and due dates.

**Text:**

*Psychology: Principles in Practice*  Holt, Rinehart, and Winston, Publisher

**Supplements:**

Film, periodicals, internet, activities, newspapers, and magazines.

**Grades**:

District grading policy will be applied. Grades are based on total points earned divided by total points possible.

 A=100-90 B=89-80 C=79-70 D=69-60 F=59 & below

Students will be graded on weekly assignments, individual and group projects, homework, tests, class participation, and group cooperation

**Assessment:**

There are 5 major units that will be covered; students will be responsible for completing as many tests and/or projects. Within each unit, several smaller assignments will be given. The smaller assignments should equal approximately ½ of the unit grade. A final will be given at the end of each semester.

\*There will be a comprehensive review prior to the exam.

\*Retests are allowed upon the discretion of the instructor. These are to be sure you have met the standards. If the instructor feels they are being misused, no further retests will take place.

***Essential Questions:***

* Why study Psychology?
* What is the purpose of psychological testing?
* How does the brain work?
* How are sensation and perception necessary to understanding our world?
* What does consciousness mean?
* What is memory?
* What motivates people to do the things that they do?
* How do people learn?
* What is intelligence?
* What are the significant development issues during infancy and early childhood?
* What issues are most significant to adolescent development?
* What are the biggest concerns adults face?
* What are the various theories of personality?
* What does mental illness look like?
* What methods of therapy are available?

***Content & Assessments***

* **Unit 1**
	+ **What is Psychology?**
		- Background
		- History
		- Jobs
		- Perspectives
		- Testing methods
		- Ethics
	+ **Assessments:**
		- Current events
		- Perspective application
		- Individual and group application
		- Journaling
		- Class participation
		- Definitions
		- Term and concept reviews
		- Experiment
		- Position essay on ethics in testing
		- Exam
* **Unit 2**
	+ **Biology, Sensation, Perception and Consciousness**
		- Structure of the brain
		- Neurotransmission
		- Endocrine system
		- Nature v Nurture
		- Thresholds
		- Senses and how they work
		- Differences in perception
		- Levels of consciousness
		- Sleep and dreams
		- Meditation, biofeedback and hypnosis
		- Altered states
	+ **Assessments:**
		- Journaling
		- Class participation
		- Term & concept reviews
		- Definitions
		- Perceptual walk
		- Dream analysis
		- Genie analysis
		- Exam
* **Unit 3 (Time permitting)**
	+ **Motivation, Learning, Memory and Intelligence**
* Motivation Theories
* Emotion
* Conditioning styles
* Cognitive factors in learning
* Types of memory
* Stages of memory
* Memory processes
* Intelligence defined
* Measuring intelligence
* Intelligence factors
	+ **Assessments:**
* Journaling
* Class participation
* Definitions
* Term & concept reviews
* Intelligence test analysis
* Simulations
* Video analysis
* Exam
	+ - * **Unit 4**
				+ **Infancy and early childhood development, Adolescence, Adulthood and aging**

Physical, social and cognitive development during each phase

Challenges faced at each stage of life

* + **Assessments:**
		- Journaling
		- Class participation
		- Definitions
		- Term & concept reviews
		- Video reactions and analysis
		- Exam

**Unit 5**

* + - * + **Personality, Testing, Disorders, Therapies**
* Theories of personality
* Types of testing
* Mental disorders explained
* Types of therapy
	+ **Assessments**
* Journaling
* Class participation
* Definitions
* Term & concept reviews
* Group presentation

**Midterm and Final Exams:**

These exams equal 20 % of your final course grade. The midterm covers units 1 & 2, and perhaps part of Unit 3. The final exam covers the ENTIRE year, with **MOST** of the information coming from units 3, 4 & 5.

**Notes:**

* Excused absences – Student responsible for all missed work.
* ***Work MUST be in on due date. 10% deduction per day late. \*\*Lost points may be re-earned through alternative work as per the discretion of the instructor.***
* Attendance does affect a student’s grade. Whether excused or unexcused, the students miss valuable discussion that further enhances their understanding of the material. In the case of an excused absence, the student IS REQUIRED to find out what they missed.
* ***Students are required to stay up-to-date through In-touch.***

***Please note these standards are in compliance with the American Psychological Association’s Standards.***

**FYI:**

Homework and course info:

 <http://intouch-hs.oxford.k12.pa.us/cgi-bin/isis.exe>

or

 goto:

 <http://www.oxford.k12.pa.us/High_School.htm>

 and select the In-Touch link at the top

Email:

 Bmanniso@oxford.k12.pa.us

Phone:

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